

LLED 5630e/7630e

Course Syllabus

Course title	ESOL Methods and Materials P-12
Course number	LLED 5630e/7630e
Course discipline	Teacher Education
Course description	This course provides an introduction to curricula, methods, and materials for teaching English to speakers of other languages (TESOL) in P-12 classrooms. Students will gain first-hand experience tutoring and observing English language learners in Georgia schools.
Course date	Monday, January 10th, 2011 through Monday, May 2nd, 2011
Mandatory Meeting Location, Date, and Time	A mandatory orientation meeting will take place on Saturday, January 15, 2011, in person from 11:30 until 1 pm at Rivers Crossing, Room 143, Athens, Georgia.
	All classes will meet online.
Syllabus revisions, course updates, additional assignment information, and additions to or changes in assigned readings	Please read the FAQs for this course. They can be found through clicking on the FAQ icon on the home page. All syllabus changes, course updates, additional assignment information, additions to or changes in assigned readings, and all other course updates will be delivered through Course Announcements. Please check the Announcements list each time you log on! Also, please set your computer to accept popup windows while logged on to the course. Each class member is responsible for keeping current with these Announcements and their content.
Assignments	Research paper—20% Field experience portfolio—40% Online discussion participation—40% For individual requirements, click on assignment title.
Weekly reading schedule and assignment due dates	Click on Course Schedule
Prerequisite(s)	<ul style="list-style-type: none"> • Comfort working online, or a willingness to try. • All students are expected to have access to a computer with a recent word processing program and Internet access. Students who wish to take LLED 7630e/5630e must have frequent and reliable access to the above listed technologies in order to complete this course to the satisfaction of the professor. If any student lacks appropriate access to computer technology, it is highly recommended that he or she defer taking this course until such access is available.

**Must have an ELC MyID.

Instructor Information

Name	Dr. Harriett Allison
Email	Via ELC mail
Office hours	By appointment; please email me with questions or concerns and for scheduling face-to-face or telephone meetings.
Phone	706-542-4256
Teaching assistant	Allen Lynn via ELC mail (preferably) or calynn18@uga.edu

Course Goals

Course Goals	<ul style="list-style-type: none">• Students will develop the ability to teach English language skills through content instruction• Students will develop the ability to make adjustments in classroom language in order to make it comprehensible to English language learners• Students will develop the ability to evaluate and adapt classroom materials for English language learners• Students will gain first-hand experience working with English language learners• Students will learn to monitor student progress and use appropriate assessment measures and techniques with English language learners
--------------	--

Course Textbooks

Required reading	Reading, writing, and learning in ESL: A resource book for K-12 teachers, Suzanne F. Peregoy and Owen F. Boyle, Addison Wesley Longman, 5th edition, 0-205-41034-0.
Required reading	Making content comprehensible for English language learners, Jana Echevarria, MaryEllen Vogt, and Deborah J. Short, Allyn and Bacon, 2008, 0-205-29017-5.
Required reading	Fifty Strategies for Teaching English Language Learners, Adrienne Herrell and Michael Jordan, Merrill, 3rd Edition, 2008, 0-13-098462-0.
Required reading	PreK-12 English Language Proficiency Standards, Teachers of English to Speakers of Other Languages, TESOL Publications, 2006, 0-939791-71-4.

Resources

UGA Libraries and Distance Learning	Lynn Cahoon is the Distance Learning Librarian for the UGA Libraries. She meets with distance learning students to show how to use UGA databases and find full-text scholarly articles, use the Universal Catalog http://giluc.usg.edu to order books from any state university or college in Georgia, the availability of reference services for distance students and other special needs of distance students. You can contact Lynn by phone (706) 542-3251 or email:
-------------------------------------	---

cahoonl@uga.edu

Academic Honesty Policy and Grading Scale

- Please note that assignments completed as part of the requirements for this course may not be applied to any other ESOL endorsement course, nor to any other staff development or college course without express permission of the instructor.
- All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense.
- It is the responsibility of all members of the UGA community to develop and maintain A Culture of Honesty. Please see UGA's complete policy on [Academic Honesty](#) for further information.

A	90-100
A-	87-89
B+	84-86
B	80-83
B-	77-79
C+	74-76
C	70-73
C-	67-69
D	60-66
F	59 and below