

LLED 7045 (call #53269) Special Topics in Language and Literacy Education
International Perspectives on Literacy Education
Spring 2011 Tuesdays in 119 Aderhold Hall from 5:00 to 7:45pm
Professor Michelle Commeyras
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<https://sites.google.com/site/intlliteracycourse/>

Course Requirements

This course will be run as a seminar. A seminar is a form of academic instruction bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate. Our seminar consists of a small group of learners with Professor Commeyras being the instructional leader. Attendance is required and everyone needs to be prepared to contribute according to plans we have made in advance. In case of illness or other emergencies please contact the instructional leader in advance.

The basic activities in this course will be reading, presenting information and discussing ideas and issues.

Everyone is required to specialize in some aspect of international perspectives of literacy. The results of that specialization can be documented in a variety of forms including: writing a paper, creating a multi-genre or multi-media piece, creating a website, making a film, writing a play, or anything else that is approved in advance by Professor Commeyras. We will set target dates through the semester to share our progress.

The University of Georgia's E-Learning Commons will be used to document the work done by each seminar participant to justify the end of course letter grade. Details will be decided upon by the seminar participants.

January 18, 2011

Introductions, Google website, and Readings for next week

January 25, 2011

We will share what we learned from reading chapters in three documents.

1. IEA's Progress in International Reading Literacy Study in Primary School in 40 Countries By Ina V.S. Mullis, Michael O. Martin, Ann M. Kennedy, and Pierre Foy (2007), Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Boston College.
2. The Global Literacy Challenge (2008) prepared and edited by Mark Richmond, Clinton Robinson and Margarete Sachs-Israel-UNESCO
3. Global Monitoring Report Team, Global Monitoring Report 2006. Literacy for life, UNESCO, Paris (2005).

February 1, 2011

Reference librarian Ms. Carla Busa will teach us how to search for information about international perspectives on literacy education.

We will share what we learned from reading case studies in:

1. Mother Tongue-based literacy programmes: Case studies of good practice in Asia (2007) chief editor Caroline Haddad, UNESCO

February 8, 2011

Continue sharing case studies from Mother Tongue-based literacy programmes.

We will have a discussion about how literacy has been defined and the challenges that have been presented about defining literacy. Reading possibilities have been posted on ELC but you are encouraged to find additional resources on the topic.

Everyone will be asked to talk about what aspect of international perspectives on literacy education they want to specialize in. Everyone should have begun a reading list they can share with the group.

February 15, 2011: Talk about everyone's special interest areas.

February 22, 2011: Presentations: Tian, Maria, Michelle [Virginia absent]

March 1, 2011: Presentations: Audrey, Patricia, Virginia [Tian absent]

March 8, 2011: Presentations: Stephanie, Maria, Michelle [Tian absent]

March 15, 2011: Spring Break so we do not meet.

March 22, 2011: Presentations: Audrey, Patricia, Virginia, Tian

March 29, 2011: Presentations: Stephanie, Maria, Michelle

April 5, 2011: Presentations: Audrey, Patricia, Virginia, Tian

April 12, 2011: Presentations: Stephanie, Maria, Michelle

April 19, 2011: Presentations: Audrey, Patricia, Virginia, Tian

April 26, 2011: Presentations: Stephanie, Maria, Michelle

Documentation and Sharing our Learning:

Maria will have a series of presentations on literacy education in Spain as compared to other countries.

Stephanie will have a reflective journal about her odyssey on literacy education across Tanzania, South Africa and more.

Patricia will have a series of presentations on Escuela Nueva in Colombia and in other countries.

Audrey will have a series of presentations on the rhetoric of literacy, policy and assessment with reference to international comparisons

Tian will have a series of presentations on teaching English as a Foreign Language in different countries.

Virginia will have a series of presentations on Deaf and Literacy Education in the U.S. and other countries.